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to types of activities which shall serve the community and will at the same time give the individual preparation for his later life.

Anyone who is interested in the present federal movement for the introduction of vocational education will get a view of Mr. Munroe's attitude and probably the attitude of the whole board through a study of these chapters. It is interesting to note that Mr. Munroe's view, while critical of the schools, is on the whole optimistic about the possibility of reorganizing these schools without abandoning them. There has been some evidence from time to time that the Federal Board for Vocational Education is willing to support a movement toward the separation of the schools into academic schools on the one side and vocational institutions on the other. Such a separation of schools would, in the minds of many students of the problem, be most harmful to the American system, and it is a relief to find that Mr. Munroe is moving in the direction of a general reorganization of the social and educational scheme rather than in the direction of a violent separation between the schools that teach general subjects and those that are to provide for vocational education.

There is, however, in the book, in spite of this tendency to deal with the whole problem, a tone of unsparing criticism of the schools which leaves in the mind of the reader some doubt whether amalgamation of the academic schools with the vocational schools can really be brought about on the basis suggested by Mr. Munroe. There is such an utter scorn of everything that might be called general intellectual training that one feels after reading the book that it is necessary to review once more the justification for the fundamental subjects in order to give them their proper place in the broad scheme of education which Mr. Munroe advocates but frequently leaves out of his thinking in his enthusiasm for vocational training.

II. CURRENT PUBLICATIONS RECEIVED DURING THE PAST MONTH

A. GENERAL EDUCATIONAL METHOD, HISTORY, THEORY, AND PRACTICE

ADAMSON, JOHN WILLIAM. *A Short History of Education.* London, England: Cambridge University Press, 1919. Pp. xi+371. $4.00.

Annual Report of the General Education Board, 1918-1919. New York: General Education Board. Pp. xiv+98.

ATHEARN, WALTER SCOTT. *A National System of Education.* New York: George H. Doran Co., 1920. Pp. xi+132. $1.50.

CLOW, FREDERICK R. *Principles of Sociology with Educational Applications. Brief Course Series in Education,* edited by Paul Monroe. New York: Macmillan Co., 1920. Pp. xiv+436. $1.80.

GEHRKENS, KARL WILSON. *An Introduction to School Music Teaching.* Boston: C. C. Birchard & Co., 1919. Pp. vi+132.

HANIFAN, L. J. *The Community Center. Teacher Training Series,* edited by W. W. Charters. Boston: Silver, Burdett & Co., 1920. Pp. ix+214.

MUNROE, JAMES PHINNEY. *The Human Factor in Education.* New York: Macmillan Co., 1920. Pp. ix+317. $1.60.

Nineteenth Yearbook of the National Society for the Study of Education. Part I, "New Materials of Instruction," pp. 194, $1.10; *Part II,* "Classroom Problems in the Education of Gifted Children," by Theodore S. Henry, pp. 125, $1.00. Bloomington, Illinois: Public School Publishing Co., 1920.

SHARP, DALLAS LORE. *Patrons of Democracy.* Boston: Atlantic Monthly Press, 1920. Pp. vii+57. $0.80.

B. BOOKS PRIMARILY FOR ELEMENTARY-SCHOOL TEACHERS AND PUPILS

BOWMAN, FLORENCE L. *Britain in the Middle Ages.* London, England: Cambridge University Press, 1919. Pp. x+103. $0.90.

Children's Catalog Supplement, 1916-19. Compiled by Corinne Bacon. New York: H. W. Wilson Co., 1919. Pp. 108. $0.60.

DEMING, ALHAMBRA G. *Nonsense Rhymes and Animal Stories.* Chicago: Beckley-Cardy Co., 1919. Pp. 62. $0.50.

FLORA, MARGARET. *Animal-Land Children.* Chicago: Beckley-Cardy Co., 1919. Pp. 128. $0.55.

SMITH, LAURA ROUNTREE. *The Like-To-Do Stories.* Chicago: Beckley-Cardy Co., 1920. Pp. 136. $0.55.

STONE, JOHN C., and MILLIS, JAMES F. *New Stone-Millis Arithmetics. Primary,* pp. xiv+257; *Intermediate,* pp. xiv+282; *Advanced,* pp. xiv+321. Chicago: Benj. H. Sanborn & Co., 1920.

C. BOOKS PRIMARILY FOR HIGH-SCHOOL TEACHERS AND PUPILS

COESTER, ALFRED. *Cuentos de la América Española.* Boston: Ginn & Co., 1920. Pp. vii+236. $0.96.

DENSMORE, HIRAM D. *General Botany.* Boston: Ginn & Co., 1920. Pp. xii+459. $2.96.

DICKENS, CHARLES. *Barnaby Rudge.* Edited by Leon H. Vincent. New York: Gregg Publishing Co., 1919. Pp. 881. $1.00.

GUGLE, MARIE. *Modern Junior Mathematics. Book One,* pp. ix+222, $0.80; *Book Two,* pp. xiv+239, $0.90. New York: Gregg Publishing Co., 1920.

HOPKINS, FLORENCE M. Guides for the Use of Reference Books. Detroit, Michigan: The Willard Co., 479 Sixth Street, 1919. $0.25 per pamphlet; 11 pamphlets in series.

HUXLEY, THOMAS HENRY. *Autobiography and Essays.* Edited by Brander Matthews. New York: Gregg Publishing Co., 1919. Pp. 276. $0.67.

KNIGHT, EDGAR W. "The Academy Movement in the South." Reprinted from the *High School Journal.* Chapel Hill, North Carolina: University of North Carolina. Pp. 58. $0.50.

MARCIAL DORADO, CAROLINA. *Primeras Lecturas en Español.* Boston: Ginn & Co., 1920. Pp. xii+225. $0.96.

MICHAUD, RÉGIS. *Scènes et Récits de la Grande Guerre.* Boston: D. C. Heath & Co., 1920. Pp. xi+187. $0.80.

PARGMENT, M. S. *Exercices Français. Première Partie*, pp. ix+218, $0.80; *Deuxième Partie*, pp. ix+253, $1.00. New York: Macmillan Co., 1920.

TOWER, WILLIS E., SMITH, CHARLES H., TURTON, CHARLES M., and COPE, THOMAS D. *Physics*. Philadelphia: P. Blakiston's Son & Co., 1920. Pp. xv+492. $1.35.

WILSON-GREEN, A., editor. *La Grande Guerre: Récits de Combattants*. London, England: Cambridge University Press, 1919. Pp. xiii+182. $1.25.

D. PUBLICATIONS OF THE UNITED STATES BUREAU OF EDUCATION AND SIMILAR MATERIAL IN PAMPHLET FORM

Recent issues of the Bureau of Education:

Bulletin No. 50, 1919—*The Public School System of Memphis, Tennessee*, Parts II, III, V, and VII.

Bulletin No. 54, 1919—*The Schools of Austria-Hungary*.

Bulletin No. 58, 1919—*Commercial Engineering*.

Bulletin No. 78, 1919—*Schools and Classes for the Blind, 1917-1918*.

Bulletin No. 2, 1920—*Monthly Record of Current Educational Publications*.

Bulletin No. 4, 1920—*The Problem of Adult Education in Passaic, New Jersey*.

Bulletin No. 5, 1920—*Monthly Record of Current Educational Publications*.

E. MISCELLANEOUS PUBLICATIONS

Addresses delivered at the National Social Unit Conference, October 23–25, 1919. New York: National Social Unit Organization.

ASLAN, KEVORK. *Armenia and the Armenians*. Translated by Pierre Crabitès. New York: Macmillan Co., 1920. Pp. xxix+138.

EGGLESTON, MARGARET W. *The Use of the Story in Religious Education*. New York: George H. Doran Co., 1920. Pp. x+181. $1.50.